

EXPLORING™

CAREER ACHIEVEMENT
AWARD PROGRAM

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INTRODUCTION

BACKGROUND

Exploring programs involve active learning and include lots of fun-filled, hands-on activities. Exploring promotes the conditions necessary for the growth and development of adolescents. The following are the key components of the Career Achievement Award programs, which allow young people to acquire and be recognized for career proficiency achievement and community service.

PURPOSE

The purpose of the Career Achievement Award program is to

- Provide direction to Explorers registered in a post in individual career proficiency.
- Motivate Explorers to discover new career opportunities.
- Recognize Explorers for significant community service.
- Give Explorers distinguished credentials for their résumés.

REQUIREMENTS

Explorers can earn a Career Achievement Award in one or all of the 12 career fields. To earn a Career Achievement Award, the candidate must provide 50 hours of community service and complete any nine career achievements. The adult leader certifies that each Explorer has satisfactorily performed 50 hours of community service and verifies that each candidate has completed at least nine achievements within the career cluster.

NOTE: Only Explorers registered in a post can qualify for this award. Explorers registered in a club can qualify for the Career Awareness Award.

RECOGNITION

The Career Achievement Award Certificate, SKU 639678, has space for signatures of both the adult leader and the organization head. Certificates are available through your local Exploring office. Adult leaders may present them as merited.

QUALIFYING ACHIEVEMENTS

Due to the flexible nature of the program, adult leaders are permitted a reasonable degree of latitude in substituting appropriate achievements that serve to meet the requirements for the Career Achievement Award.

CAREER ACHIEVEMENT AWARD APPLICATION

Submit this application along with the service hours log and career achievement checklists to your unit leader to complete the award process. Upon approval you will receive the Career Achievement Award Certificate. (Tip: Include a copy of your certificate in college, job, and scholarship applications.)

PART ONE CANDIDATE PERSONAL DATA

POST NO.	PARTICIPATING ORGANIZATION	
NAME	NICKNAME	
ADDRESS	P.O. BOX	
CITY	STATE	ZIP CODE
EMAIL		
HOME PHONE	BIRTH DATE	

PART TWO ADULT LEADER CERTIFICATION OF CANDIDATE

I certify that the above-named candidate has fulfilled nine required achievements and 50 hours of community service for the Exploring Career Achievement Award and has my approval for recognition of this significant accomplishment.

ADULT LEADER	DATE
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CAREER ACHIEVEMENT AWARD SERVICE HOURS LOG

NAME

POST NO.

A minimum of 50 service hours at any number of nonprofit organizations in your community is required to earn the Career Achievement Award.

Description of Activity	Total Hours	Service Performed For	Supervisor Signature and Phone No.
Grand Total of Hours:			



SKILLED TRADES CAREER ACHIEVEMENT CHECKLIST

NAME

POST NO.

Submit this list along with the award application and service hours log to your unit leader.

Complete nine of the following achievements:

- 1a. Identify five different kinds of wood and state each wood's characteristics and suitability for different purposes.
- 1b. Make a tabletop display or presentation on this subject to your post, another post, or a community youth group.
- 2a. Learn how to use five different hand tools and demonstrate their use to a group.
- 2b. Demonstrate the safe use of common power tools, such as an electric drill, power saw, sander, or nail gun.
- 2c. Learn and demonstrate important safety features of various power tools.
- 3a. Learn how and then demonstrate how to properly care for tools.
- 3b. Learn how to sharpen a chisel or plane.
- 3c. Learn how to sand wood manually and with a power sander.
- 3d. Learn how to make a simple 45-degree miter cut, and then learn how to make a compound miter cut.
- 4a. Build a shelf, birdhouse, flower box, or other wood project using hand tools.
- 4b. Lead a community youth group, school class, or day-care center group in building a wood project.
- 5a. Learn and demonstrate how to read blueprints.
- 5b. Design a blueprint for a personal project or help another Explorer or youth develop a blueprint.

DATE COMPLETED

DATE COMPLETED

DATE COMPLETED

DATE COMPLETED

DATE COMPLETED

6a. Tour a residential or commercial job site to watch carpenters at work, or work as an assistant for a day.

OR

6b. Work on a construction project, such as one for Habitat for Humanity.

DATE COMPLETED

7a. Learn and demonstrate mechanical drawing skills by making detailed drawings of a mechanical device.

7b. Visit a drafting company that uses a computer-aided design (CAD) system to see how computers are used in design work.

DATE COMPLETED

8a. Make a schematic drawing that explains how hot and cold water pipes work in your home.

8b. Learn how to protect pipes from freezing in cold weather.

8c. Learn the advantages and disadvantages of using PVC and copper pipe for plumbing purposes. Determine code requirements for using these materials in your area.

8d. Make a tabletop display or presentation for a group on this subject.

DATE COMPLETED

9a. Arrange a tour of a Federal Aviation Administration (FAA) facility.

9b. After the tour, lead a post discussion on the function and job requirements of that facility.

DATE COMPLETED

10a. Learn how manual and automatic automobile transmissions work.

10b. Learn how the entire drive train of an automobile works.

DATE COMPLETED

11a. Take down and reassemble a carburetor or equivalent part.

11b. Learn the function of several different tools mechanics use, including computer diagnostic equipment.

DATE COMPLETED

12a. Develop a plan to use your acquired skilled trades' skills to help your community, such as building or fixing something in a day-care center, school, or community center.

OR

12b. Use your skilled trades' skills as a volunteer on a Habitat for Humanity project or similar construction project.

DATE COMPLETED

13. Explain 10 electrical terms, such as *volt*, *ampere*, *watt*, *ohm*, *resistance*, *potential difference*, *rectifier*, *rheostat*, *conductor*, *ground*, *circuit*, or *short circuit*.

DATE COMPLETED

14. Attend a regional or national skilled trades career conference as a staff member or a participant.

DATE COMPLETED

