EXPLORING™

CAREER ACHIEVEMENT AWARD PROGRAM

CONTENTS

INTRODUCTION

BACKGROUND

Exploring programs involve active learning and include lots of fun-filled, hands-on activities. Exploring promotes the conditions necessary for the growth and development of adolescents. The following are the key components of the Career Achievement Award programs, which allow young people to acquire and be recognized for career proficiency achievement and community service.

PURPOSE

The purpose of the Career Achievement Award program is to

• Provide direction to Explorers registered in a post in individual career proficiency.

• Motivate Explorers to discover new career opportunities.

• Recognize Explorers for significant community service.

• Give Explorers distinguished credentials for their résumés.

REQUIREMENTS

Explorers can earn a Career Achievement Award in one or all of the 12 career fields. To earn a Career Achievement Award, the candidate must provide 50 hours of community service and complete any nine career achievements. The adult leader certifies that each Explorer has satisfactorily performed 50 hours of community service and verifies that each candidate has completed at least nine achievements within the career cluster.

NOTE: Only Explorers registered in a post can qualify for this award. Explorers registered in a club can qualify for the Career Awareness Award.

RECOGNITION

The Career Achievement Award Certificate, SKU 639678, has space for signatures of both the adult leader and the organization head. Certificates are available through your local Exploring office. Adult leaders may present them as merited.

QUALIFYING ACHIEVEMENTS

Due to the flexible nature of the program, adult leaders are permitted a reasonable degree of latitude in substituting appropriate achievements that serve to meet the requirements for the Career Achievement Award.

CAREER ACHIEVEMENT AWARD APPLICATION

Submit this application along with the service hours log and career achievement checklists to your unit leader to complete the award process. Upon approval you will receive the Career Achievement Award Certificate. (Tip: Include a copy of your certificate in college, job, and scholarship applications.)

PART ONE
CANDIDATE PERSONAL DATA

_____   _____
POST NO.   PARTICIPATING ORGANIZATION

_____   _____
NAME   NICKNAME

_____   _____
ADDRESS   P.O. BOX

_____   _____   _____
CITY   STATE   ZIP CODE

_____
EMAIL

_____   _____
HOME PHONE   BIRTH DATE

PART TWO
ADULT LEADER CERTIFICATION OF CANDIDATE

I certify that the above-named candidate has fulfilled nine required achievements and 50 hours of community service for the Exploring Career Achievement Award and has my approval for recognition of this significant accomplishment.

_____   _____
ADULT LEADER   DATE

CAREER ACHIEVEMENT AWARD SERVICE HOURS LOG

_____
NAME

_____
POST NO.

A minimum of 50 service hours at any number of nonprofit organizations in your community is required to earn the Career Achievement Award.

Description of Activity	Total Hours	Service Performed For	Supervisor Signature and Phone No.
Grand Total of Hours:			

FIRE & EMS CAREER ACHIEVEMENT CHECKLIST

_____
NAME

_____
POST NO.

Submit this list along with the award application and service hours log to your unit leader.

Complete nine of the following achievements:

1a.   Learn the basic chemistry of fire.

1b.   Diagram the fire triangle and tetrahedron using simple visual aids.

1c.   Explain the different products of combustion.

1d.   Define the three physical stages of matter in which fuels are commonly found.

1e.   Explain the differences between the characteristics and ease of ignition.

1f.   Make a tabletop display or presentation for your post, another post, or a community group.

_____
DATE COMPLETED

2a.   Visit your local emergency communications center.

2b.   Discuss the operations and career opportunities at the center.

_____
DATE COMPLETED

3a.   Demonstrate to a group the three physical stages of matter using a spray bottle or aerosol can, a wooden block, and fuel oil.

3b.   Identify three products of combustion commonly found in structural fires that create a similar hazard.

_____
DATE COMPLETED

4a.   Share with others the different classifications of portable fire extinguishers and the fuels they are able to extinguish.

4b.   Demonstrate that you know how to properly and safely use a portable fire extinguisher.

_____
DATE COMPLETED

5a.   Identify different types of approved personal protective equipment that firefighters wear.

5b.   Make a tabletop display for or presentation to a group on the various components of personal bunker gear, including what each component's function is and how to properly maintain it.

5c. Demonstrate the use of a self-contained breathing apparatus.

_____
DATE COMPLETED

6. Learn and then teach someone else how to use and tie service knots: a bowline, a clove hitch, a figure eight on a bight, a becket or sheet bend, an overhand safety knot, and a half hitch.

_____
DATE COMPLETED

7. Complete the American Red Cross Emergency Response or Emergency (EMT-B) Medical Technicians Basic Course.

_____
DATE COMPLETED

8a. Learn how to protect your skin, eyes, and respiratory tract from the environment.

8b. Identify and explain three personal preparations that rescuers are required to make to avoid physical threats to rescue operations and to increase the chances of rescuer survival.

8c. Know the proper clothing, headgear, and footwear for search and rescue.

_____
DATE COMPLETED

9a. Learn the proper use of shelter and lighting for the most effective search-and-rescue environment.

9b. Know how the environment can influence a search and components of a rescue.

9c. Learn about and describe the initial actions for any rescue situation.

_____
DATE COMPLETED

10. Participate in a mock disaster.

_____
DATE COMPLETED

11. Attend a regional or national emergency services conference.

_____
DATE COMPLETED

12. Participate in an actual or practice search-and-rescue operation.

_____
DATE COMPLETED

13. Learn about and demonstrate the proper way to use and maintain fire hoses and ladders.

_____
DATE COMPLETED

14. Tenure—Awarded to those Explorers who complete one year of satisfactory service to the post.

_____
DATE COMPLETED